



MISSION STATEMENT

‘Arrive with a Past ... Leave with a Future’

To positively intervene in the lives of our pupils unconditionally, irrespective of their past or presenting issues

To continuously develop a learning and nurturing environment that maximises the chances of each individual engaging in the task of reaching their potential and developing positive life chances

To provide a genuine learning environment that promotes positive growth for each pupil educationally, socially, psychologically, culturally and physically

Aims & Objectives

What Do We Do

For pupils with Social, Emotional & Health and/or Autistic Spectrum Special Needs we endeavour to:

- Enable pupils to enjoy school and achieve genuine educational success
- Provide fun, exciting and memorable learning experiences
- Deliver an exciting and educationally challenging curriculum
- Develop learning skills, confidence and independence
- Develop curiosity, courage and a love of learning
- We encourage growth and development intellectually, psychologically, socially, culturally and physically
- Develop the ability to socially cooperate, and work collegiately with peers and others
- Help pupils understand it is alright to make mistakes
- Provide opportunities to learn through play and social relationships with peers
- Provide a personalised learning experience
- Allow pupils to learn through taking calculated risks, physically, socially and psychologically
- Whenever possible, maximise opportunities for successful transition back to mainstream
- Enable successful transition to further education and working life

What Do We Promote

We support pupils personal growth to help them develop and maintain:

- Trust
- Positive interactions with others
- Acceptance and tolerance
- Respect and manners
- Relationship skills
- The ability to see other's points of view and compromise
- Patience and the ability to defer gratification
- Empathy and respect for difference
- Fairness and a sense of justice
- Social confidence and a positive sense of self-worth
- Self-management and emotion regulation
- Emotional maturity
- Emotional resilience
- A sense of personal responsibility

How Do We Achieve This

Hartmore School provides:

- A stable educational placement
- A warm, friendly, supportive learning environment
- A flexible environment able to adapt to meet the different and changing needs of pupils
- A therapeutic learning environment conducive to both learning and helping children in crisis and pupils with special needs
- Specialist teachers committed to positively changing the lives and life chances of pupils
- A safe learning environment.
- Close and effective relationships between staff and pupils
- Small groups with high staff ratios
- Targeted intervention
- Responsive and effective support for individuals
- Excellent role models
- Excellent staff development and training

We aim to provide outstanding educational provision based on:

- High expectations of ourselves and pupils
- Maximising learning
- Careful assessment of need
- Personalised learning approaches
- Flexible learning pathways
- Skills development programs
- Tracking progress in all areas
- Appropriate intervention

Who Works With Our Pupils

Our provision includes input from:

- An experienced and talented team of professionals
- Well-qualified and experienced teachers and Teaching Assistants
- Support from Educational and Clinical Psychologists
- Gloucestershire Local Authority Youth Support Team
- Foundation Learning Co-ordinator and Mentor

- A close and effective partnership with parents, carers and the homes within the organisation
- Effective partnerships with other agencies, (health, social services and family support teams)
- Exciting partnerships in a wider, educational community to increase the opportunities for pupils