



HARTMORE SCHOOL'S OFFER OF EARLY HELP

	OFFER?	ACTIONS /STRATEGIES WHAT HAVE WE DONE?	IMPACT WHAT DIFFERENCE HAS IT MADE?	WHAT'S NEXT
Working closely with GSCB	Yes	The school has developed its relationship with the GSCB. The school and the school has bought into the traded services package offered by GSCB Jane B has been to school and completed a Section 175 audit	Increasing confidence between the DSL and GSCB Increasing confidence that the school is improving its safeguarding policy and practice.	Continue to develop the relationship through buying into the traded services package and working more closely with GSCB
Attended GSCB Training	Yes	Headteacher has attended GSCB training for both Safeguarding and safer recruitment. (and also Worcestershire's Safeguarding training as we have homes in both counties)	Excellent quality training raises my awareness and gives me confidence that I know what I am supposed to be doing	Headteacher DSL Level 3 updated Safer recruitment updated.
Staff training	Yes	Staff training provided by GSCB	All staff engaged High Quality training from GCSB	Repeat training as required by Guidelines
Safeguarding alerts	Yes	Signed up for GCSB safeguarding alerts	Better informed about safeguarding concerns in the county.	Ensure all alerts are read and shared as required.
Completed Safeguarding Audit	Yes	We have completed Gloucestershire Local authorities safeguarding audit every year for 5 years.	I find this an essential tool to ensure I am focussed on everything I should be doing around safeguarding.	Review of audit with Jane Bee Section 175 visit completed
Action Plan	Yes	We have produced a development plan as a result to the safeguarding audit and made excellent progress against this plan.	Previous plan has driven improvements in the school. Clear plan to improve the safety of children in the school.	Review of action plan with Jane Bee. Continue to work to complete all actions
Policy	Yes	Review existing safeguarding Policy Ensure all staff have read and understood the policy	Increased awareness of the signs/risk indicators of abuse amongst the staff team.	Continue to ensure staff are updated and full aware of safeguarding roles and responsibilities
CSE Screening tool	No	We have the screening tool but have not used it yet.		Discuss the appropriateness of the CSE screening tool for our pupils with Jane Bee
CSE awareness	Yes	All staff to undertake specific CSE training	All staff more aware of issues around CSE	Make standard part of our training for staff and share extend to other school and homes

FGM	Yes	Ensure all staff undertake specific FGM training.	Increased understanding of issues around FGM	Make standard part of our training for staff and share extend to other school and homes
PREVENT	Yes	Ensure all staff undertake governments online PREVENT training.	Increased awareness of risks and signs of radicalisation	Make standard part of our training for staff and share extend to other school and homes
Chelsea's Choice and follow up work	Yes	Chelsea's Choice was performed in school for Year 9's and above. (for the last).	It had a dramatic impact in our school and sparked of a great deal of very positive discussion and debate which has subsequently led to disclosures	Contact Georgina Summers to book again for next year and discuss new productions. Book Primary E-safety production
Contribution to CAF	Yes	The Headteacher has contributed to the CAF process for two children who's needs were not being met.	Both children were placed at a higher level of risk and additional services were put in place to support the families.	As required.
Multi Agency Working.	Yes	The Headteacher works closely with social workers and the virtual schools and other representatives of the local authorities. Headteacher has attended Core group meeting for children at risk of being taken into care.	My involvement has resulted in children being placed on the act risk register, being taken into care, ending destructive foster placements and supporting the stability of positive foster placements. It has led to children getting appropriate mental health support and the successful management around this to support the child	Ongoing. Part of continuous good practice.
TAC Meetings	Yes	Working with social Care and Virtual school and internally through team around the child meetings.	Much more joined up, shared plans around supporting families and children in crisis.	Continue to attend and call TAC meetings as required
Other agencies	Yes	Working with 'Winston's Wish', 'Teens in Crisis', Barnardo's, to support families and children.	Targeted support from specialist teams has been accessed for children.	Continue to seek support from other agencies as required
Info Buzz drug and alcohol awareness	Yes	Infobuzz have delivered both drugs and alcohol sessions to our foundation Learners	Children engaged in sessions and increased awareness and knowledge about drugs, alcohol and risks.	Ensure this is an established part of the foundation program for all pupils. Continue to work with Dave Rose as private provider
Avengers initiative and Great Expectations	Yes	Great expectations team have been to school to work with our Year 11 children at risk of harm, crime and anti-social behaviour.	Pupils engaged very well and the sessions had a huge positive impact on our children	Work with them again in the future.
Safe relationship work with pupils	Yes	Education staff and outside agencies have delivered sessions on safe relationships and sexual relationships to pupils.	Pupils were very engaged in these sessions. Pupils are better informed of the risks.	Ensure this is an established part of the program for our pupils
Cheltenham Town Positive mental attitude and healthy sexual relationship work	Yes	Cheltenham Town football club have worked with a number of groups of our pupils both around positive mental attitude and sexual relationships.	Excellent engagement from pupils and the difficult issues that are discussed around sex and relationships have really helped children to form (and change) their own views. Better understanding of issues around relationships	Continue to develop our relationship with Cheltenham Town Football club and repeat this work with other pupils in the future. Ensure established part of the foundation program for all pupils

Homeless production	Yes	CCP presented a play about how children can become homeless performed by actors who had become homeless. Actors remained and chatted with pupils after the production.	Big impact on our pupils. Greater awareness of homelessness and how easy it is for ordinary youngsters to become homeless.	Look for similar opportunities in the future.
Involvement in MARAC vases	Yes	Headteacher has contributed to MARAC	An adult and two children are all much safer.	As required.
Working closely with Parents and carers	Yes	Established system of daily handover of behaviours and conversation reports. We send daily handovers to parents about the pupils behaviour in school that day.	Patterns of behaviour between school and home are visible. Early warning signs are noticed. Working together to keep children safe is possible. Increased communication with Parents and carers	Continue to develop close working relationships with both homes and foster parents. Encourage foster parents to offer the same handover as our registered homes
Individual risk assessments and behaviour plans	Yes	Every child has an individual risk assessment which identifies a wide range of risk taking behaviours our pupils might exhibit and the strategies we have developed to keep them safe.	Allows all staff, new staff, supply staff and visitors to benefit from the experience of those staff who have worked with the children the most.	Continue to develop these as an 'ongoing' and 'live' tool to help us to manage the risk around our pupils. Complete the review of the behaviour plans....now Needs fulfilment plans!
EHCP plans	Yes	Ensuring every child who comes to us without an EHCP plan has one in place as quickly as possible. Working with other agencies to ensure EHCP plans are of a good standard and capture all the needs of the child	All children have EHCP plans which protect their needs	Continue to ensure all children have the protection of an EHCP plan
Ethos	Yes	Provide a safe and caring ethos where children trust staff to discuss concerns. Listening and responding appropriately to children.	Complaints, allegations and disclosures about previous abuse or current situations are all brought to staff and managed appropriately.	Continue to develop staff culture and Ethos
School Council	Yes	Giving Children a voice and a forum for them to raise any concerns they have.	School Council meetings have been positive and constructive and lead to improvements in the school for the children.	Continue to develop the role of the council and the power of student voice.
Bullying	Yes	Ensure a focus on bullying so that all children understand what it is and that it is not acceptable. Ensure all bullying incidents are always followed up.	Bullying is taught across the school and evident in the classrooms. All bullying incidents are tracked and followed up. Very few incident of bullying in the school.	Continue to keep bullying a focus in school.
Character Curriculum	Yes	Directly teach character strengths to give children the skills they need to be successful in the future	Children make huge progress in Character skills and strengths	Continue to keep our Character Curriculum at the heart of everything we do.
Life skills Ladders	Yes	Directly teach and develop the life skills children need to be successful in the future.	Children make good progress on the 'life skills ladders'	Continue to develop our life skills curriculum
E-safety	Yes	Directly teach children the knowledge and skills they need to keep themselves safe on the internet and other devices with connectivity	Children are increasingly aware of E-safety and the risks faces and how to protect themselves	Develop Trackers for E-safety training and take a lead with care homes and parents on informing them on which devices their children are safe

